

ICD17-218 Curriculum Development Validation Collaborative Conversations Webinar



PRESENTED BY

Brent Allen & Dan Nash



SERIES SESSIONS

| Date | Time |
|--------------|-------------------|
| May 29, 2017 | 3:45 PM - 4:45 PM |



LOCATION

Online

FEE

\$0.00

QUESTIONS?

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Program

Gathering feedback from Albertans is essential as we move forward in our provincial curriculum development work.

Alberta Education will use input gathered from Albertans to inform the development of future Kindergarten to Grade 12 (K–12) provincial curriculum, along with the analysis of strengths and gaps in current curriculum, research on student learning, other national and international education systems, and previous work with our stakeholders.

Last fall, we asked Albertans to help confirm the direction of our work and to provide their feedback on the current K-12 provincial curriculum. Now we want to develop a broader understanding of what students will learn (scope) and when they will learn it (sequence).

This session will provide you with foundational information based on the feedback gathered from the Fall 2016 Curriculum Development Online Survey and provide you with insight and increased awareness as to how these results have been incorporated into the work of the Expert Writing Groups and the draft Scope and Sequence of

future curriculum. The culmination of this session will lead you to the Spring 2017 Curriculum Development Online Survey.

Presenters

Brent Allen

Brent Allen is currently in his 8th year as the Executive Director for the Learning Network Educational Services.

Dan Nash

Dan is currently a Professional Learning Program Coordinator for the Learning Network Educational Services who is leading the Implementation work associated with the 'new' Alberta Curriculum. He also brings with him, over 40 years of classroom, school and district administration, and curriculum implementation leadership. Dan fully subscribes to being a lifelong learner and his mantra is," *That it is generally easier to get people to act their way into a new way of thinking... than it is to get them to think their way into a new way of acting.*"So, let's roll up our sleeves and get to it!

