

# IPA18-14 Motherhood, Apple Pie, and Fair Assessment



PRESENTED BY Tim Coates



}	SERIES SESSIONS	
J	Date	Time
	November 23, 2017	9:30 AM - 3:00 PM



# LOCATION School of Hope-Brady Center - 5212-Railway Ave

FEE \$130.00 QUESTIONS? Contact Us: 780-623-2248 REGISTER ONLINE Visit our website to register: Ines.ca

# Program

There are some things that it is just about impossible to disparage, even in the jaded age in which we live. To provide the fairest assessment possible for each student is one example of a "Motherhood and Apple Pie" concept.

Teachers strive to be as fair as possible in their assessment practices but there are many barriers to fully achieving this ideal. This session offers participants the opportunity to examine their current assessment practices and see how well they align to established national guidelines. The session begins with an egg-weighing competition with a purpose disclosed as the session unfolds. After a presentation on the challenges to achieving fair assessment, the "principles of fair assessment" will be examined. Session participants will then have an opportunity to reflect on how well their assessment practices reflect established standards. The session will conclude with time for sharing perceptions, for questions to the presenter, and with the awarding of a dozen free-range eggs to one participant.

This learning opportunity is being offered through a grant from Alberta Education.

### Presenters

#### Tim Coates

After a number of years in the classroom, Tim Coates was seconded to Alberta Education as a Diploma Examination Manager; first for Social Studies 33, and later for Social Studies 30. From 2005 until 2014 Tim served as the Director of the Diploma Examination Program Branch.

Currently Tim is both a sessional lecturer at the University of Alberta-teaching a course in classroom assessment-and an education consultant providing sessions and workshops on various assessment related topics.

Tim has offered many professional development presentations throughout Alberta and on several occasions in the United States. Tim's educational interests and expertise focus on matters regarding the relationship among assessment, programs of studies outcomes, and instructional practices. He has special interest in working with teachers and school authorities on how to maximize the quality of assessment practices, how to minimize assessment error, ensure an appropriate application of standards, and establish the most appropriate means to report assessment results to multiple assessment "audiences."

In his spare time, Tim raises a small flock of free-range chickens, and has been known to bring along a dozen eggs to sessions, as a prize for a lucky participant.

## **Registration Notes**

Registration includes a continental breakfast and lunch.

