

IFNMI18-68 Assimilation Case Study

**PRESENTED BY****Shannon Loutitt & Cheryl Devin****SERIES SESSIONS**

Date	Time
November 14, 2017	3:45 PM - 4:30 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****780-623-2248****REGISTER ONLINE****Visit our website to register:****Ines.ca**

Program

We are pleased to announce the fifth season of **Alberta Teacher Talks**, an online professional collaboration between Learning Network Educational Services (ARPD) and The Alberta Teachers Association (ATA). This year's topics will explore **Professional Learning Pebbles**, a foundational collection of 24 short activities created by the Alberta Teachers' Association *Walking Together Project* to support certificated teachers on their learning journey to meet the First Nations, Métis and Inuit Foundational Knowledge competency in the Teaching Quality Standard.

Teacher Talks 2017-18 is a 6 part webinar series exploring distinct activities organized through four sequenced approaches (Awareness, Acknowledgement, Atonement, Action) conversation starters for groups of educators engaged in Truth and Reconciliation education. Through these short, interactive activities, educators will localize the process and create effective initiatives that best fit their local context.

Assimilation Case Study– Participants will develop an understanding of the impacts forced assimilation has exacted on Indigenous Peoples in Canada by unpacking the experiences of one Inuit community. National Film Board of Canada's "If the Weather Permits" will be the anchor resource of this Teacher Talk

NOTE: Unfortunately, our registration system requires participants to register for each session separately. For your convenience, you can register by clicking the links listed below:

November 14	Awareness	Assimilation Case Study
December 5	Awareness	Deconstructing the TQS
March 6	Acknowledgement	Learning From Australia's Education Reform
April 10	Acknowledgement	Cultural Appropriation
May 9	Atonement	Truth and Reconciliation Commission: Calls to Action
May 30	Action	UNDRIP: United Nations Declaration on Rights of Indigenous Peoples.

Presenters

Shannon Loutitt

Shannon is a Div. 2 teacher on secondment from Fort McMurray Public School District. Shannon grew up in Fort McMurray learning about her Metis heritage and when she was 5 years old she said she wanted to be the first Native lady Prime Minister. Although that might not happen, she is excited to be working with the ATA on the Walking Together Project to help teachers learn more about the diverse cultures, histories, and contemporary realities of Indigenous peoples in Canada.

Cheryl Devin

Cheryl has over 25 years of teaching experience at the junior high level in a variety of subject areas, including language arts, social studies and science. She is Métis, with family from different Metis settlements throughout Treaty 6. Her parents currently reside at Buffalo Lake Métis Settlement. Cheryl is currently on secondment to the ATA.
