

ICLN18-74 Developing Strategic Readers Through Implementation of the Fountas & Pinnell Benchmark Assessment System and Leveled Literacy Intervention: Orange, Green and Blue Systems



#### **PRESENTED BY**

Paddy Zadunayski



#### **SERIES SESSIONS**

Date	Time
November 23, 2017	9:00 AM - 3:30 PM



#### LOCATION

St. Paul Regional High School Room 220 - 4701 - 44 Street

FEE

\$100.00

**QUESTIONS?** 

**Contact Us:** 

780-623-2248

**REGISTER ONLINE** 

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Ines.ca

### **Program**

This session will explore the components of the F&P Benchmark Assessment System. Participants will be provided with opportunities to practice administering, coding and scoring reading assessments. Analysis of the data and implications for how these assessments inform instruction will be discussed.

In the second part of the day, participants will learn about the lesson structure of Leveled Literacy Intervention (primary systems). LLI is a small-group, supplementary program designed to support the lowest achieving students. This session will provide modelling of explicit and effective strategies for reading, writing about reading, and phonics/word study utilizing the LLI materials.

If possible, participants are asked to bring their LLI program/system guide and a copy of the prompting guide to the session.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education

# **Presenters**

# Paddy Zadunayski

Paddy is the Coordinator of Literacy for Pembina Hills Public Schools. She is responsible for providing professional development opportunities, as well as, instructional coaching for both teaching and support staff.

Paddy's classroom experience spans from grades one to nine. She has served as an AISI Lead Teacher, then as the Literacy and Assessment Coach for subsequent AISI projects. She has also worked as a school based administrator, a special needs coordinator, and as a reading intervention teacher.

Paddy holds a B.Ed and an M.Ed in Elementary Education. Her masters' studies focused on Early Literacy Development, with a specialization in reading assessment and support.

# **Registration Notes**

Registration includes a continental breakfast and lunch.

