

IPA18-87 Analyzing Diploma Results - School Awarded Marks & Diploma Examination Marks- INVITE ONLY



PRESENTED BY
Tim Coates



SERIES SESSIONS

Date	Time
November 09, 2017	9:00 AM - 3:30 PM



LOCATION
Online - Your Computer

FEE

\$0.00

QUESTIONS?

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Program

After a general discussion regarding the appropriate context in which to compare school and diploma marks, the session focuses on how to interpret the Diploma Examination results so they serve as a formative tool for teachers. The session will conclude with a focus on examples of how instructional practices can be adjusted to provide greater reliability and validity when assigning individual student grades.

Presenters

Tim Coates

After a number of years in the classroom, Tim Coates was seconded to Alberta Education as a Diploma Examination Manager; first for Social Studies 33, and later for Social Studies 30. From 2005 until 2014 Tim served as the Director of the Diploma Examination Program Branch.

Currently Tim is both a sessional lecturer at the University of Alberta-teaching a course in classroom assessment-and an education consultant providing sessions and workshops on various assessment related

topics.

Tim has offered many professional development presentations throughout Alberta and on several occasions in the United States. Tim's educational interests and expertise focus on matters regarding the relationship among assessment, programs of studies outcomes, and instructional practices. He has special interest in working with teachers and school authorities on how to maximize the quality of assessment practices, how to minimize assessment error, ensure an appropriate application of standards, and establish the most appropriate means to report assessment results to multiple assessment "audiences."

In his spare time, Tim raises a small flock of free-range chickens, and has been known to bring along a dozen eggs to sessions, as a prize for a lucky participant.
