

ICLN18-170 Emergent Balanced Literacy for Upper Elementary Through High School - Apps Included

**PRESENTED BY****Dr. Caroline Musselwhite****SERIES SESSIONS**

| Date | Time |
|--------------|-------------------|
| May 10, 2018 | 9:00 AM - 3:00 PM |

**LOCATION****St. Paul Regional High School Room 220 - 4701
- 44 Street****FEE****\$215.00****QUESTIONS?****Contact Us:****780-623-2248****REGISTER ONLINE****Visit our website to register:****lnes.ca**

Program

The prospect of teaching older students with significant disabilities to begin to read with comprehension and begin to write generatively can seem overwhelming. Often we decide to teach only 'functional' skills. But what is more functional than literacy? This presentation will cover: assessment for students who are difficult to assess, shared reading (developing a love of reading, and supporting language through reading), emergent writing (beginning to write with symbols, words, and the alphabet), self-selected story listening (listening to a range of engaging, age-respectful books), and an introduction to phonics (developing letter-sound connections) and phonemic awareness (understanding spoken language at the word, syllable, and letter level). Throughout the day, you will see student samples, videos, and creative use of apps. Use of age-respectful activities and materials will be considered for each section.

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Dr. Caroline Musselwhite

Dr. Caroline Musselwhite is an author, literacy consultant and assistive technology consultant throughout the United States. Her literacy for all video clips and learning guides are featured on the Alberta Education Website. She has developed a number of websites, wiki's and blogs to support those who work with students who have significant disabilities

Registration Notes

Registration includes a continental breakfast and lunch.