

## EFR19-12 Advancing Education In Reconciliation Series



**PRESENTED BY**  
**Chelsea Burke**



### SERIES SESSIONS

Date	Time
October 02, 2018	9:00 AM – 3:30 PM
January 15, 2019	9:00 AM – 3:30 PM
March 19, 2019	9:00 AM – 3:30 PM



**LOCATION**  
**St. Paul Regional High School Room 220 - 4701  
- 44 Street**

### FEE

**\$145.00**

### QUESTIONS?

**Contact Us:**  
**780-623-2248**

### REGISTER ONLINE

**Visit our website to register:**  
**Ines.ca**

### Program

In 2016, the John Humphrey Centre for Peace and Human Rights engaged in a collaborative pilot project with five schools in Edmonton Catholic and Edmonton Public School Boards. The program applied a reconciliation through a human rights-based lens, exploring a variety of topics including the history of Residential Schools, the Blanket Exercise, Treaty, Worldview, Indigenous Language, United Nations Declaration on the Rights of Indigenous Peoples, and Children's Rights. After the first exploration, Advancing Reconciliation in Education facilitated the participation of students in a process of building their own calls to action. Those calls to action were captured in art forms, videos, documents, a zine, and concrete actions that affected their school communities in positive ways. Permanent displays featuring student learning and messages to survivors of residential schools and a treaty recognition poster contest are some of the school-wide initiatives that students have moved forward on. This project inspired the creation of a pedagogical resource directed to teachers and community trainers with a full curriculum (lessons, activities, etc) to provide teachers across the province with a meaningful process to educate on reconciliation. The relevance of this toolkit is strengthened by the fact that it was built with community and student participation and based on the experience of Human Rights educators who piloted the sessions in schools with the support and guidance of local indigenous knowledge holders and elders. <https://www.jhcentre.org/reconciliation-in-schools/> The Advancing Reconciliation in Education

Professional Development Series workshops provide the opportunity to work through the toolkit and learn skills and processes to apply that knowledge in the classroom. JHC will provide a framework for teachers to introduce and work through Canada's complex and challenging history, while inspiring action and understanding in schools and the broader community. This series equips teachers with skills to be in accordance with the new Teacher Quality Standard set by Alberta Education in the areas of Applying Foundational Knowledge about First Nations, Metis, Inuit, Fostering Effective Relationships, and Establishing Inclusive Learning Environments.

This learning opportunity is being offered through a grant from Alberta Education.

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## Presenters

### Chelsea Burke

Chelsea Burke – Lead Facilitator: Having grown up in East Vancouver, on the unceded territory of the Coast Salish People, Chelsea has been steeped in a quintessentially Canadian multicultural, multiple perspective environment. She has an Education degree from the University of Alberta with a minor in Social Studies. Chelsea's focus in education is based on discovery and inquiry and in connecting learning to the many innovations in indigenous knowledge, social movements, art, media and technology to facilitate a sense of agency and connection to our communities. She values grassroots action that comes from a sense of personal passion and commitment to help work through the myriad of issues facing humanity today; and is honoured to work with an organization like John Humphrey Centre for Peace and Human Rights that has been doing this so passionately for many years.

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## Registration Notes

Registration includes a continental breakfast and lunch.