

## ICD19-122 Assessing and Reporting Student Achievement in a Concept-Based Curriculum Grades 7 - 12



**PRESENTED BY**  
**Tim Coates**



### SERIES SESSIONS

Date	Time
February 27, 2019	9:00 AM - 3:30 PM



### LOCATION

**J. R. Robson School-BTPS Training Lab - 5102 -  
46 Street**

### FEE

**\$125.00**

### QUESTIONS?

**Contact Us:**

**780-623-2248**

### REGISTER ONLINE

**Visit our website to register:**

**Ines.ca**

## Program

Alberta Education is preparing to roll-out new programs of studies over the next few years. The ministry has announced that these new programs will have as a foundation a “concept-based paradigm”. What does this mean for the assessment of students? Will this require a major shift in assessment practices or simply minor adjustments? How will this new paradigm affect reporting practices? At this session the facilitator will address these and other questions related to assessment and reporting under this new paradigm. A significant portion of the day will provide time for attendees to plan and share approaches that can be applied to current programs and at the same time be suitable when new programs are rolled out.

This learning opportunity is being offered through a grant from Alberta Education.

**\*\*Participants are asked to bring their own device.**

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## Presenters

**Tim Coates**

After a number of years in the classroom, Tim Coates was seconded to Alberta Education as a Diploma Examination Manager; first for Social Studies 33, and later for Social Studies 30. From 2005 until 2014 Tim served as the Director of the Diploma Examination Program Branch.

Currently Tim is both a sessional lecturer at the University of Alberta—teaching a course in classroom assessment—and an education consultant providing sessions and workshops on various assessment related topics.

Tim has offered many professional development presentations throughout Alberta and on several occasions in the United States. Tim's educational interests and expertise focus on matters regarding the relationship among assessment, programs of studies outcomes, and instructional practices. He has special interest in working with teachers and school authorities on how to maximize the quality of assessment practices, how to minimize assessment error, ensure an appropriate application of standards, and establish the most appropriate means to report assessment results to multiple assessment "audiences."

In his spare time, Tim raises a small flock of free-range chickens, and has been known to bring along a dozen eggs to sessions, as a prize for a lucky participant.

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## Registration Notes

Registration includes a continental breakfast and lunch.