

## ICD19-151 Reading Readiness Screening Tool

**PRESENTED BY**

Lana Lane

**SERIES SESSIONS**

Date	Time
March 13, 2019	9:00 AM – 3:30 PM
May 02, 2019	9:00 AM – 3:30 PM

**LOCATION**

**East Central Catholic Schools-Downstairs  
Meeting Room - 1018 1 Avenue**

**FEE**

**\$150.00**

**QUESTIONS?****Contact Us:**

**780-623-2248**

**REGISTER ONLINE**

**Visit our website to register:**

**Ines.ca**

### Program

#### March 13

The first Right to Read Program workshop entitled **Catching Children before They Fail: The Reading Readiness Screening Tool** and **Part 1, Interventions** will provide the teachers with:

- An overview of the need for universal reading readiness screening
- The background of the Reading Readiness Screening Tool (RRST)
- A review of the RRST subtests
- Administrative guidelines, and
- Interventions (Part 1)

Following this workshop, the teachers will receive a pass code to electronically download the **Excel Class Summary Sheet** and **Activities for Teachers to Build Reading Readiness Skills – Part 1** from the Right to Read website.

#### May 2

1. The second workshop, **RRST Follow-Up: Assessment Informs Instruction** will provide teachers with an opportunity to:

- Share their experiences since the first workshop
- Interpret results
- Talk and learn about considerations for programming
- Experience a variety of activities to develop foundational skills
- Learn about instructional strategies, and
- Explore student and teacher resources

Following the second workshop, **Activities for Teachers to Build Reading Readiness Skills – Part 2** and **Activities for Parents to Build Reading Readiness Skills** along with suggestions for conducting a **Parent Workshop** can be downloaded from the Right to Read website.

*This learning opportunity is being offered through a grant from Alberta Education.*

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## Presenters

### Lana Lane

**Lana Lane** is an Independent Literacy Consultant. She resides on an acreage outside of Canada's only border city, Lloydminster, Saskatchewan. She has been a classroom teacher of Pre-K-Gr.2, an Instructional Literacy Coach K-12, and currently contracts with the Learning Network Educational Services and Learning Disabilities Association of Alberta. She has spent many years studying the five essential elements of effective reading instruction; Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension and enjoys facilitating workshops across the province. She is a dynamic speaker with a true passion for literacy.

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## Registration Notes

Registration includes a continental breakfast and lunch.