

IO20-55 De-stress Rather Than Distress: Preparing for PAT's and Dips!



PRESENTED BY
Tim Coates



SERIES SESSIONS

Date	Time
January 13, 2020	9:00 AM – 3:30 PM



LOCATION

**J.R. Robson School BTPS Training Center -
5102 - 46 Street**

FEE

\$125.00

QUESTIONS?

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780-623-2248

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Program

No matter where your opinion falls on the issue of the need for them or how they are weighted, Diploma Examinations and Provincial Achievement tests remain a reality. This session, provided by a former Director of the Diploma Examinations Branch of Alberta Education, offer insights into all elements of the provincial assessments from how they are made and scored, how students can best prepare for the assessments, and how to best interpret the results. There will also be a discussion of the appropriate relationship between school-awarded marks and provincial exam/test marks, focusing on issues such as “grade inflation”. Participants will be encouraged to ask questions to eliminate gaps in knowledge and common misconceptions.

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Tim Coates

After a number of years in the classroom, Tim Coates was seconded to Alberta Education as a Diploma Examination Manager; first for Social Studies 33, and later for Social Studies 30. From 2005 until 2014 Tim served as the Director of the Diploma Examination Program Branch.

Currently Tim is both a sessional lecturer at the University of Alberta—teaching a course in classroom assessment—and an education consultant providing sessions and workshops on various assessment related topics.

Tim has offered many professional development presentations throughout Alberta and on several occasions in the United States. Tim's educational interests and expertise focus on matters regarding the relationship among assessment, programs of studies outcomes, and instructional practices. He has special interest in working with teachers and school authorities on how to maximize the quality of assessment practices, how to minimize assessment error, ensure an appropriate application of standards, and establish the most appropriate means to report assessment results to multiple assessment "audiences."

In his spare time, Tim raises a small flock of free-range chickens, and has been known to bring along a dozen eggs to sessions, as a prize for a lucky participant.

Registration Notes

Registration includes a continental breakfast and lunch.